

Reading Assignment Debrief (8 min)

- Discuss your answer to Task 4 with your group.
- Are there any questions your group wants to address today?

Questions to Address:

- Traces / Contours?
- How to graph a function?

Section 9.1.2 Representing Functions of Two Variables

The most primitive method is to use a table of values:

| | | |
|---|---|--------|
| | y | |
| | | |
| x | | f(x,y) |
| | | |
| | | |

A more sophisticated method is to collect all points of the form $(x,y, f(x,y))$.

Definition 9.1.6 The **graph** of a function $f(x,y)$ is the set of all points $(x,y, f(x,y))$ where (x,y) is in the domain of f .

The table is just a collection of finitely many points on the graph. Usually, we need computers to plot a graph. Try GeoGebra!

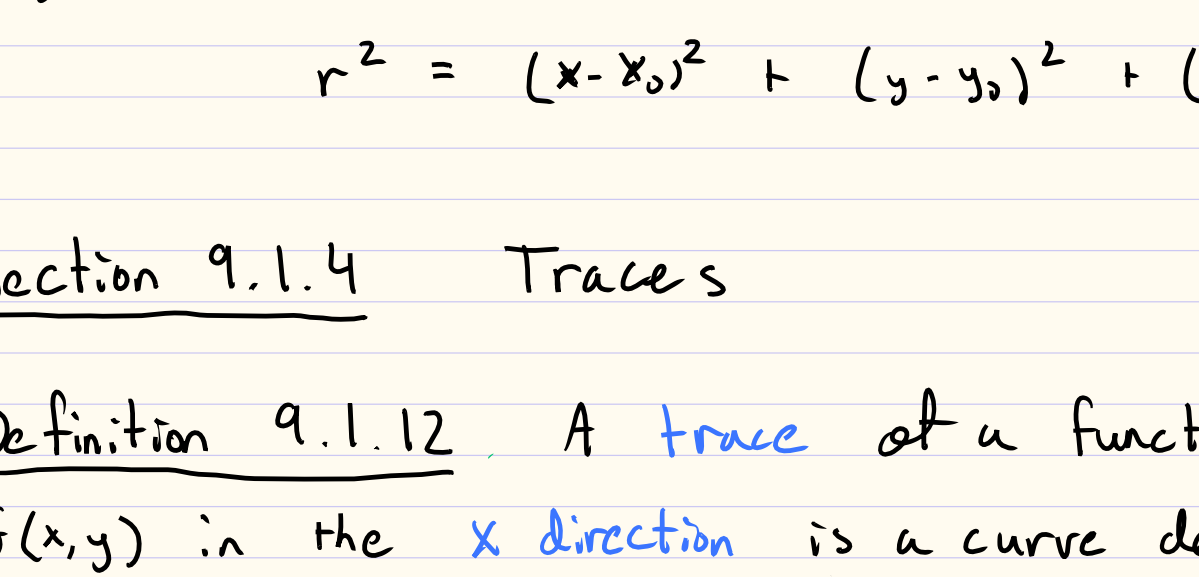
Section 9.1.3 Some Standard Equations in \mathbb{R}^3

In \mathbb{R}^2 , equations of the form $x=c$ or $y=c$ are lines perpendicular to the coordinate axes. We investigate the same equations in \mathbb{R}^3 .

Activity 9.1.4 (20 min)

- Complete Activity 9.1.4 and discuss w/ your group.
- Class discussion.

Conclusion: equations like $x=c$ (or $y=c$ or $z=c$) are planes perpendicular to the coordinate axes. When $c=0$, we get the **coordinate planes**:

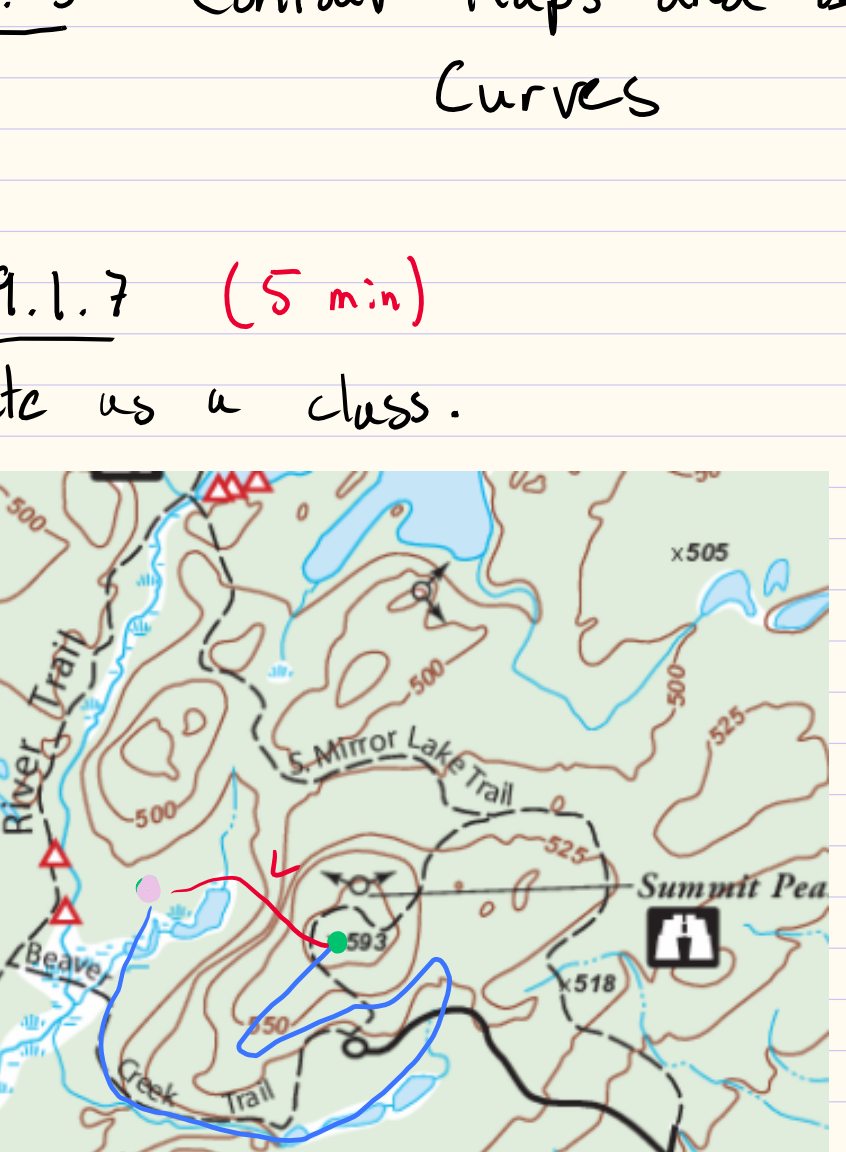


In \mathbb{R}^2 , a **circle** is the set of all points equidistant from a fixed point. In \mathbb{R}^3 , the same definition gives us a **sphere**.

To derive an eq. for a sphere, we need to understand how to compute the distance between two points in \mathbb{R}^3 .

Activity 9.1.5 (20 min)

- Complete Activity 9.1.5 and discuss w/ your group.
- Class discussion



The length of the blue line is the distance from P to Q. Using Pythagorean Thm twice, we derive the distance formula:

$$|PQ| = \sqrt{(x_1 - x_0)^2 + (y_1 - y_0)^2 + (z_1 - z_0)^2}$$

The equation of the sphere centered at (x_0, y_0, z_0) w/ radius $r > 0$ is then

$$r^2 = (x - x_0)^2 + (y - y_0)^2 + (z - z_0)^2$$

Section 9.1.4 Traces

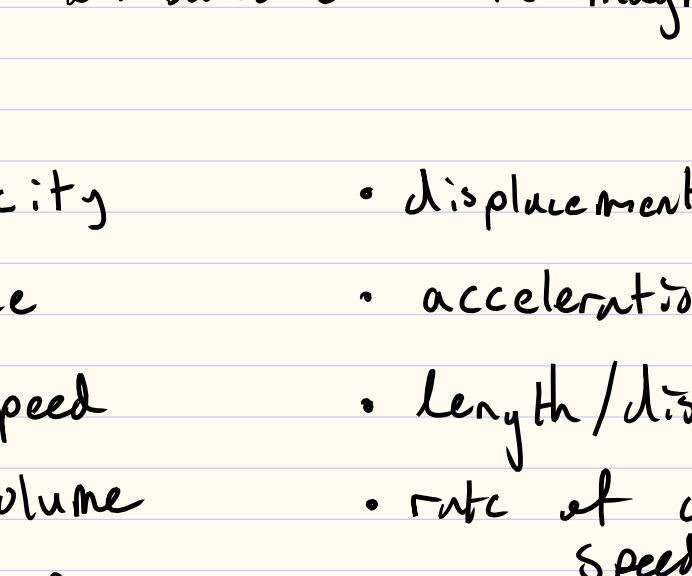
Definition 9.1.12 A **trace** of a function $f(x,y)$ in the **x direction** is a curve defined by the equation $z = f(x, c)$ for some constant $c \in \mathbb{R}$. Similarly, a trace of f in the **y direction** is a curve of the form $z = f(c, y)$.

In the next activity, we use traces to determine the graph of a function.

Activity 9.1.6 (20 min)

- Complete parts c, d, and e of Activity 9.1.6 and discuss w/ your group.
- Class discussion.

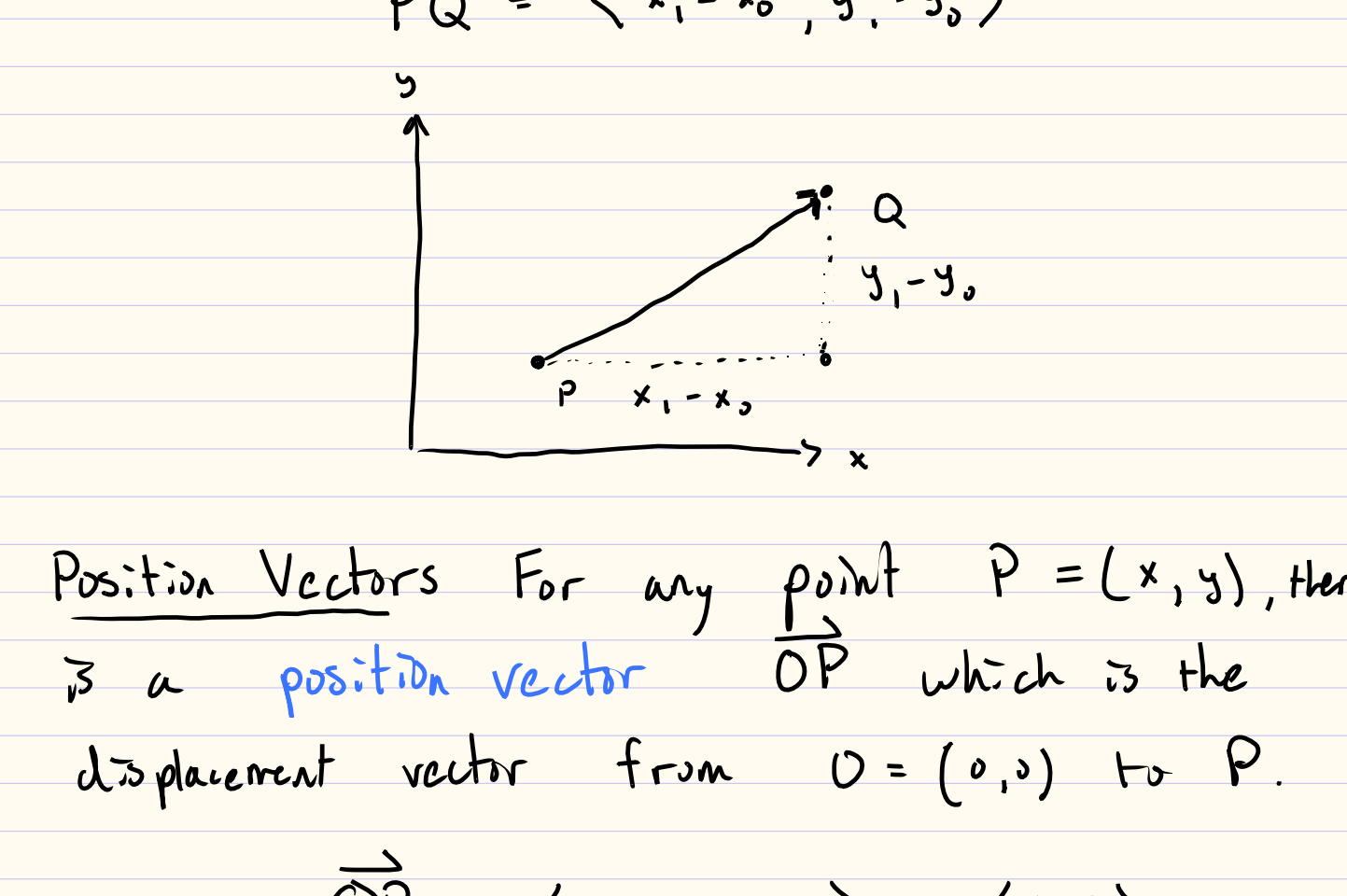
Traces of $g(x,y) = x^2 + y^2 + 1$ in the x-direction: parabolas
 the y-direction: parabolas.
 So the graph looks like



Section 9.1.5 Contour Maps and Level Curves

Activity 9.1.7 (5 min)

- Complete as a class.



Definition 9.1.15 A **level curve** or **level contour** of a function $f(x,y)$ is a curve of the form $K = f(x,y)$ for some constant $K \in \mathbb{R}$.

Level curves are the curves obtained by intersecting the graph of f with planes perpendicular to the z axis.

Level curves can also be use to reconstruct the graph of a function.

Activity 9.1.8 (20 min)

- Complete Activity 9.1.8 and discuss w/ your group.
- Class discussion.

Level Curves for $f(x,y) = x^2 + y^2$ are $K = x^2 + y^2$

Level Curves for $f(x,y) = \sqrt{x^2 + y^2}$

Section 9.1.6 A Gallery of Functions

Match each function with it's level curves:

1.

2.

3.

4.

5.

6.

7.

A.

B.

C.

D.

E.

F.

G.

End of Section 9.1.

Section 9.2 Vectors

Definition 9.2.1 A **vector** is a quantity that possesses the attributes of both magnitude and direction.

- Examples:
- velocity
 - displacement
 - force
 - acceleration
- Non-examples:
- speed
 - length/distance
 - volume
 - rate of change of speed
 - surface area

Geometric Representation of Vectors

Arrows!

These are all the same vector.

Displacement Vectors Given $P = (x_0, y_0)$ and $Q = (x_1, y_1)$, what is the vector describing the displacement from P to Q? It is given by

$$\vec{PQ} = \langle x_1 - x_0, y_1 - y_0 \rangle$$

Position Vectors For any point $P = (x, y)$, there is a **position vector** \vec{OP} which is the displacement vector from $O = (0, 0)$ to P.

$$\vec{OP} = \langle x - 0, y - 0 \rangle = \langle x, y \rangle$$